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DELAWARE COLLEGE BULLETIN

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NEW SERIES

NUMBER 1

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ANNOUNCEMENT OF THE SUMMER SESSION

JULY 8—AUGUST 16

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NEWARK, DELAWARE

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SCHEDULE OF RECITATIONS

<i>Instructor</i>	1st Period	2nd Period	3rd Period	Chapel	4th Period	5th Period
	8.00-8.50	8.55-9.45	9.50-10.40	10.45-11.10	11.15-12.05	12.10-1.00
Miss Beck	Rs 1	Rs 2	Rs 1			
Miss Brust	Eds 3	Eds 2			Eds 1	
Professor Counts		Eds 11				
Professor Dutton			Es 1		Rs 3	Es 4
Professor Foster	Es 3		Es 2		Rs 3	
Miss Gilbert	Eds 7					
Professor Greenfield					Hs 4	Es 5
Miss Hinds	Bs 1	Bs 3				
Mr. Kochler	Eds 6	Eds 5				Eds 14
Miss MacCarthy		Eds 4	Eds 4		Eds 12	
Professor Rich			Eds 13			
Professor Ruhl		Ags 1	Hs 6		Eds 10	
Professor Short	Ms 1	Ms 2	Ms 3			
Miss Snyder	Eds 8					
Miss Turk						Eds 9
Professor Vaughn			Hs 1		Hs 2	Hs 3
Instructor to be secured	Bs 4		Es 2		Bs 5	

DELAWARE COLLEGE SUMMER SCHOOL

JULY 8-AUGUST 16

SUMMER SCHOOL FACULTY

SAMUEL CHILES MITCHELL, PH. D.

*President of Delaware College and
Director of the Summer School*

MARY E. RICH, B. S., Dean of Women

Elementary Education

JULIA F. BECK

Arithmetic and Geography

HULDAH BRUST

Primary Methods

MARY E. CARROLL

Demonstration Teacher in Primary Grades

GEORGE S. COUNTS, PH. D.

Secondary Education

GEORGE E. DUTTON, M. A.

English

FINLEY M. K. FOSTER, PH. D.

English

CLARA S. GILBERT

Demonstration Teacher in Intermediate Grades

KENT ROBERTS GREENFIELD, PH. D.

History

ELLA A. HINDS, M. A.

Biology

ROBERT P. KOEHLER, A. B.

*Principal of Demonstration School
Grammar Grade Methods*

BLANCHE MACCARTHY

School Management and Educational Psychology

HOWARD T. RUHL, A. M.

Rural Education and Sociology

CLARENCE A. SHORT, S. M.

Mathematics

AGNES SNYDER *Demonstration Teacher in Grammar Grades*

MARY H. TURK, A. B., B. S.

Physical Education and Hygiene

EARNEST V. VAUGHN, PH. D.

History

Instructor to be secured

General Science and Botany

GENERAL STATEMENT

PURPOSE

The primary purpose of the Summer School is the training of teachers, both professional and content courses being offered for teachers of rural, elementary, and high schools. Incidentally opportunity will be provided for college students to pursue college work in the summer months.

TEACHERS NEEDED IN DELAWARE

The Great War has drawn many teachers from the public schools into government and business positions. The need for trained persons in this field is consequently very great. Our schools must be kept open as a patriotic duty so that the generation which is to undertake the task of reconstruction following the war will not be handicapped by inadequate training. The minimum salary for teachers in Delaware has been fixed at \$45 per month by an act of the legislature. Why not attend the Summer School and prepare to serve your nation through its public schools?

STATE PAYS EXPENSES OF TEACHERS

According to the provisions of a legislative act the State of Delaware pays the expenses of her teachers while attending the Summer School, subject to the following conditions:

- 1 Applicant must have taught at least one year in Delaware public schools.
- 2 Applicant must declare intention of continuing to teach in the public schools of Delaware for the ensuing year and must adhere to the declared intention.

- 3 Applicant must take three regular courses, and give indications of earnestness of purpose and professional spirit throughout the session. An additional special course may be taken or regular course visited.
- 4 Each person pays own expenses while at Summer School. This amount will be refunded by the State the latter part of October, provided the foregoing conditions have been met.

The amount of expenses to be paid by the State is determined according to the following principles :

- 1 Students in residence will receive one round trip carfare from the railroad station nearest the home to Newark, and room and board at the College amounting to \$39.00 for the six weeks.
- 2 Students commuting will receive a commutation ticket for six weeks from the railroad station nearest the home to Newark, and luncheon at the College.
- 3 Students whose homes are in Newark will receive luncheon at the College, or the sum of \$12.00, if luncheon is taken at home.

ADMISSION AND REGISTRATION

No examinations are required for admission to the Summer School. The first day of the session will be devoted to registration; and in order to receive credit for work done a student must register on or before the *10th day of July*. The schedules of all students and any changes in the schedules must be approved by the Director. For each and every change made in the schedule of any student after the

10th day of July, unless such change is occasioned by the authorities of the Summer School, a charge of fifty cents will be made. Students applying for admission to advanced courses, for which credit will be given, must give evidence of their fitness to take such courses.

COLLEGE CREDIT FOR CERTAIN COURSES

Credit towards the bachelor's degree in Delaware College and the Women's College will be given for work done in the advanced courses. Among these will be courses in Education, English, History, Mathematics, Sociology, Science. The acceptance of work done in the Summer School by Delaware College and the Women's College means that such work will be accepted in institutions where their work is accredited.

NUMBER OF COURSES THAT MAY BE TAKEN

The number of regular courses that may be taken by a student is limited to three, except through special permission of the faculty or in the case of a student who has attended the Summer School or the College previously and done an exceptionally high grade of work. An additional special course may be taken, or regular course visited. Special courses are starred.

SCHEDULE OF RECITATIONS

All recitations in the regular subjects will take place in the morning. There will be five recitation periods of 50 minutes each, the first beginning at 8.00 A. M. and the fifth closing at 1.00 P. M. All classes meet five times a week.

EXPENSES AND LIVING ACCOMMODATIONS

Tuition is free to residents of Delaware; others will be charged a nominal tuition fee of \$5. Students may secure room and board at the College Dormitories and Dining Hall at \$39 each for the six weeks. In order to secure reservations the applicant must make a deposit of \$5. This deposit should be sent in at once, since the Dormitories are filling up rapidly. It will be deducted from the amount charged for the entire session.

The College Dormitories and Dining Halls will be under the supervision of Professor Mary E. Rich as Dean of Women. With the exception of a few single rooms the bedrooms accommodate two persons each. Every student is asked to provide her own blankets and pillows, sheets, pillow cases, and towels. The latter, if satisfactorily marked with the name of the owner, are washed free of charge.

All women students under 25 years of age must room in the Dormitories or with relatives in the town.

SPECIAL FEATURES OF THE SESSION

THE DEMONSTRATION SCHOOL

The most important new feature of the session this year will be the Demonstration School in which students may observe instruction of a high order in the elementary grades. The teachers in this school have been selected with the greatest care. The courses in School Management, Primary Methods, and Grammar Grade Methods will be definitely coordinated with the work in the Demonstration School. In this way theory and practise will be related.

The Demonstration School will be in session from 9 to 11.45 daily, and will include the work of all of the elementary grades, in three or four groups. In addition to academic subjects, other school activities will be given emphasis. Seat work will be featured in the various programs. The free period for the development of pupils' individual interests will be a part of the work. There will be a half-hour's recess each morning, part of which will be given to organized and supervised play. The teachers who will be in charge are trained workers with rich experience, familiar with difficulties which must be met by school teachers everywhere.

College credit for observation in the Demonstration School will under certain conditions be given to students who register for Eds 14.

STAFF OF THE DEMONSTRATION SCHOOL

Principal—Robert Philip Koehler, A. B.

Primary Grades—Mary Evelyn Carroll. Assistant Principal and Primary Critic Teacher, Rochester, N. Y., State Normal School. Appointed as Primary Teacher in Horace Mann School, Columbia University, for 1918-'19. Graduate of Oswego, N. Y., Normal School. Student at University of Rochester, and student in Education at Teachers' College, Columbia University.

Intermediate Grades—Clara S. Gilbert, B. S. Teacher in Scarborough School, Scarborough, N. Y. Sometime grade teacher in Rock Falls, Ill., Lombard, Ill., Ravinia School, Highland Park, Ill., Social Motive School, New York City, and Horace Mann Demonstration School, Columbia University. Graduate of DeKalb, Ill., State Normal School. Stu-

dent in Education at University of Chicago. Graduate of Teachers' College, Columbia University.

Grammar Grades—Agnes Snyder. Demonstration Teacher in eighth grade, Newark, Delaware. Sometime teacher in seventh grade, Baltimore, Md. Graduate of Baltimore Training School for Teachers. Student in Education at Johns Hopkins University.

Physical Director and Organized Play—Mary H. Turk, A. B., B. S. Professor of Physical Education, Converse College.

COURSES IN ENGLISH AND FRENCH HISTORY

Through the generosity of the American Board for International Conciliation courses in both English and French History are to be offered. This is done because of our present relations with France and England which make it important that we become familiar with the history and culture of these two great nations. In addition to the regular courses popular lectures will be given on the same subjects.

PATRIOTIC TRAINING COURSE FOR TEACHERS

Our nation has reverently and unselfishly devoted itself to the task of making "The World Safe for Democracy." This is the biggest task that any nation has ever undertaken. It is going to require the consecration of the nation to a new patriotism, to a patriotism that sees with a world vision. Upon the teachers of America must devolve the responsibility of interpreting this new patriotism to the coming generations.

Seeing this clearly the National Security League intends to give Patriotic Training Courses for School Teachers

in a number of the summer schools of the country. One of these courses, consisting of eight lectures, will be given at Delaware College. In this course definite plans will be presented and a program outlined for the teaching of patriotism in the public schools. Every teacher of the state should be prepared to take her place in this nationwide patriotic program.

STATE INSTITUTE FOR TEACHERS

A State Institute for Teachers will be held at Newark during the week of August 19, the week immediately following the close of the Summer School. This is unquestionably a very important step in the progress of education in Delaware. Teachers should plan to attend the Summer School at state expense and then remain for the Institute.

HOW TO GET INFORMATION CONCERNING THE SUMMER SCHOOL

For general information and information concerning courses, write to

MR. GEORGE S. COUNTS,
Newark, Delaware.

For information concerning board and room write to

MISS MARY E. RICH,
Newark, Delaware.

COURSES OF INSTRUCTION

A student may take three regular courses and one special course. Special courses are starred. College credit is given for certain courses. The amount of credit to be given will be determined by the instructor in charge. Students applying for admission to these advanced courses must give evidence of their fitness to do the work.

AGRICULTURE

- Ags 1 Elements of Agriculture. For beginning teachers.
8.55. Professor Ruhl.

BIOLOGY AND GENERAL SCIENCE

- Bs 1 Nature Study. For elementary school teachers. 8.00.
Miss Hinds.
- Bs 2 General Science. For grammar grade and high
school teachers. 9.50. ———.
- Bs 3 Zoology. For high school teachers. College credit.
8.55. Miss Hinds.
- Bs 4 Botany. For high school teachers. College credit.
8.00. ———.
- Bs 5 Hygiene and Sanitation. College credit. 11.15. ———.

EDUCATION

- Eds 1 Primary Methods. Reading, Phonics, Spelling.
For beginning teachers. 11.15. Miss Brust.
- Eds 2 Primary Methods. Language, Numbers. For be-
ginning teachers. 8.55. Miss Brust.
- Eds 3 Advanced Primary Methods. Reading, Phonics,
Spelling. For experienced teachers. 8.00. Miss
Brust.
- Eds 4 School Management. For beginning teachers. 8.55
and 9.50. Miss MacCarthy.
- Eds 5 Intermediate and Grammar Grade Methods. Ele-
mentary course. 8.55. Mr. Koehler.
- Eds 6 Grammar Grade Methods and Curricula. Advanc-
ed course. College credit. 8.00. Mr. Koehler.
- Eds 7* Industrial Arts. 8.00. Miss Gilbert.

- Eds 8* Writing. 8.00. Miss Snyder.
- Eds 9 Educational Hygiene. 12.10. Miss Turk.
- Eds 10 Rural Education. For rural teachers. 11.15. Professor Ruhl.
- Eds 11 The High School Curriculum. For Grammar Grade and High School Teachers. College credit. 8.55. Professor Counts.
- Eds 12 Educational Psychology. For experienced teachers. College credit. 11.15. Miss MacCarthy.
- Eds 13 History of American Education. College credit. 9.50. Professor Rich.
- Eds 14 The Demonstration School. Observation and daily conferences. A different topic will be presented each day by some member of the Demonstration School or Summer School staff. This presentation will be followed by a general discussion in which all members of the group will be urged to take part. The problems presented and the discussion ensuing will bear directly upon and will interpret the practices of the Demonstration School. Minimum of five hours observation per week will be required for credit in this course. 12.10. Mr. Koehler.

ENGLISH

- Es 1 English Composition. College credit. 9.50. Professor Dutton.
- Es 2 English for the High School. For Grammar Grade and High School Teachers. College credit. 9.50. Professor Foster.
- Es 3 English Drama. College credit. 8.00. Professor Foster.

- Es 4 American Literature. College credit. 12.10. Professor Dutton.

HISTORY, GOVERNMENT AND SOCIOLOGY

- Hs 1 History of the United States. For beginning teachers. 9.50. Professor Vaughn.
- Hs 2 Civics. For beginning teachers. 11.15. Professor Vaughn.
- Hs 3 The United States as a World Power. College credit. 12.10. Professor Vaughn.
- Hs 4 History of England. College credit. 11.15. Professor Greenfield.
- Hs 5 History of France. College credit. 12.10. Professor Greenfield.
- Hs 6 Rural Sociology. College credit. 9.50. Professor Ruhl.
- Hs 7* Patriotic Training Course for Teachers. For all teachers. Mr. ———.

MATHEMATICS

- Ms 1 Elementary Algebra. 8.00. Professor Short.
- Ms 2 Plane Geometry. 8.55. Professor Short.
- Ms 3 Solid Geometry. 9.50. Professor Short.

REVIEWS

- Rs 1* Arithmetic. 8.00 and 9.50. Miss Beck.
- Rs 2* Geography. 8.55. Miss Beck.
- Rs 3* Grammar. 11.15. Professor Dutton and Professor Foster.

INFORMATION BLANK

Please indicate below the courses which you expect to take in the Summer School. Make certain by consulting the Schedule of Recitations on page 2 of this bulletin that the courses chosen do not conflict.

Names of Courses:

1.
2.
3.
4.

Notice. This information blank should be filled out and mailed to Mr. George S. Counts, Newark, Del., on or before June 20, 1918.

UNIVERSITY OF ILLINOIS-URBANA



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